

Indiana College Readiness Report

2012 High School Graduates Southport High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	87	80	92%
Core 40	235	126	54%
General	140	22	16%
High School Graduation Waiver Status			
Graduated with Waiver	96	23	24%
Graduated without Waiver	366	205	56%
Advanced Placement Status			
Took and Passed an AP Test	45	41	91%
Took but Did Not Pass an AP Test	101	85	84%
Did Not Take an AP Test	316	102	32%
21st Century Scholar Status			
21st Century Scholar	45	31	69%
Non 21st Century Scholar	417	197	47%
Socioeconomic Status			
Free or Reduced Lunch	234	97	41%
Non Free or Reduced Lunch	228	131	57%
Race/Ethnicity			
White	308	165	54%
Black	58	29	50%
Hispanic	32	10	31%
Asian	50	17	34%
Other	14	7	50%
All Students	462	228	49%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	169	36.6%
Indiana Private College (non-profit)	36	7.8%
Indiana Private College (for-profit)	3	0.6%
Out-of-State Public College	9	1.9%
Out-of-State Private College (non-profit)	8	1.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	2	0.4%
Did Not Enroll in College	234	50.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	52	6	12%	***	***
Core 40	99	47	47%	31	66%
General	18	14	78%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	11	55%	5	45%
Graduated without Waiver	149	56	38%	39	70%
Advanced Placement Status					
Took and Passed an AP Test	29	2	7%	***	***
Took but Did Not Pass an AP Test	56	13	23%	***	***
Did Not Take an AP Test	84	52	62%	29	56%
21st Century Scholar Status					
21st Century Scholar	26	11	42%	6	55%
Non 21st Century Scholar	143	56	39%	38	68%
Socioeconomic Status					
Free or Reduced Lunch	80	39	49%	27	69%
Non Free or Reduced Lunch	89	28	31%	17	61%
Race/Ethnicity					
White	120	43	36%	32	74%
Black	22	17	77%	7	41%
Hispanic	***	***	***	***	***
Asian	15	2	13%	***	***
Other	***	***	***	***	***
All Students	169	67	40%	44	66%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	18%	***	***
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	32	19%	20	63%
No Remediation	102	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	7.7%
Indiana State University	8	4.7%
University of Southern Indiana	7	4.1%
Indiana University-Bloomington	18	10.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	43	25.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	4.7%
Ivy Tech Community College	63	37.3%
Vincennes University	9	5.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	96	56.8%
Associate Degree (two-year)	69	40.8%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	2	1.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	113	67%
Part-Time Students	56	33%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	34	20%
Business and Communication	26	15%
Education	13	8%
Health	18	11%
Science, Technology, Engineering, and Math (STEM)	28	17%
Social and Behavioral Sciences and Human Services	16	9%
Trades	14	8%
Undecided	20	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	52	3.0	26.68
Core 40	99	2.2	15.93
General	18	1.7	10.33
High School Graduation Waiver Status			
Graduated with Waiver	20	2.1	14.65
Graduated without Waiver	149	2.5	19.18
Advanced Placement Status			
Took and Passed an AP Test	29	3.0	28.14
Took but Did Not Pass an AP Test	56	2.5	20.92
Did Not Take an AP Test	84	2.2	13.85
21st Century Scholar Status			
21st Century Scholar	26	2.4	18.38
Non 21st Century Scholar	143	2.5	18.69
Socioeconomic Status			
Free or Reduced Lunch	80	2.4	15.77
Non Free or Reduced Lunch	89	2.5	21.22
Race/Ethnicity			
White	120	2.5	20.12
Black	22	2.0	12.34
Hispanic	***	***	***
Asian	15	2.6	18.93
Other	***	***	***
All Students	169	2.4	18.64



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	52	44	85%
Core 40	99	62	63%
General	18	7	39%
High School Graduation Waiver Status			
Graduated with Waiver	20	11	55%
Graduated without Waiver	149	102	68%
Advanced Placement Status			
Took and Passed an AP Test	29	28	97%
Took but Did Not Pass an AP Test	56	40	71%
Did Not Take an AP Test	84	45	54%
21st Century Scholar Status			
21st Century Scholar	26	18	69%
Non 21st Century Scholar	143	95	66%
Socioeconomic Status			
Free or Reduced Lunch	80	50	63%
Non Free or Reduced Lunch	89	63	71%
Race/Ethnicity			
White	120	85	71%
Black	22	9	41%
Hispanic	***	***	***
Asian	15	11	73%
Other	***	***	***
Freshman Year Remediation			
Remediation	67	36	54%
No Remediation	102	77	75%
All Students	169	113	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.